

**Atelier de formation
Les Actions Marie
Skłodowska-Curie
« Individual fellowships » et
« Co-fund »
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Témoignage:
Francesco Ruotolo – Université Lille 3



**SEVENTH FRAMEWORK PROGRAMME OF THE
EUROPEAN UNION**

RESEARCH EXECUTIVE AGENCY

SP3-People

**Support for training and career development of researchers
(Marie Curie)**

Intra-European Fellowships (IEF)

FP7-PEOPLE-2013-IEF

Grant Agreement Number 625788

MapSpace

**HOW HUMANS ENCODE, REPRESENT AND USE BASIC
SPATIAL INFORMATION IN PERCEPTION AND ACTION:
BEHAVIORAL AND NEURAL EVIDENCE**

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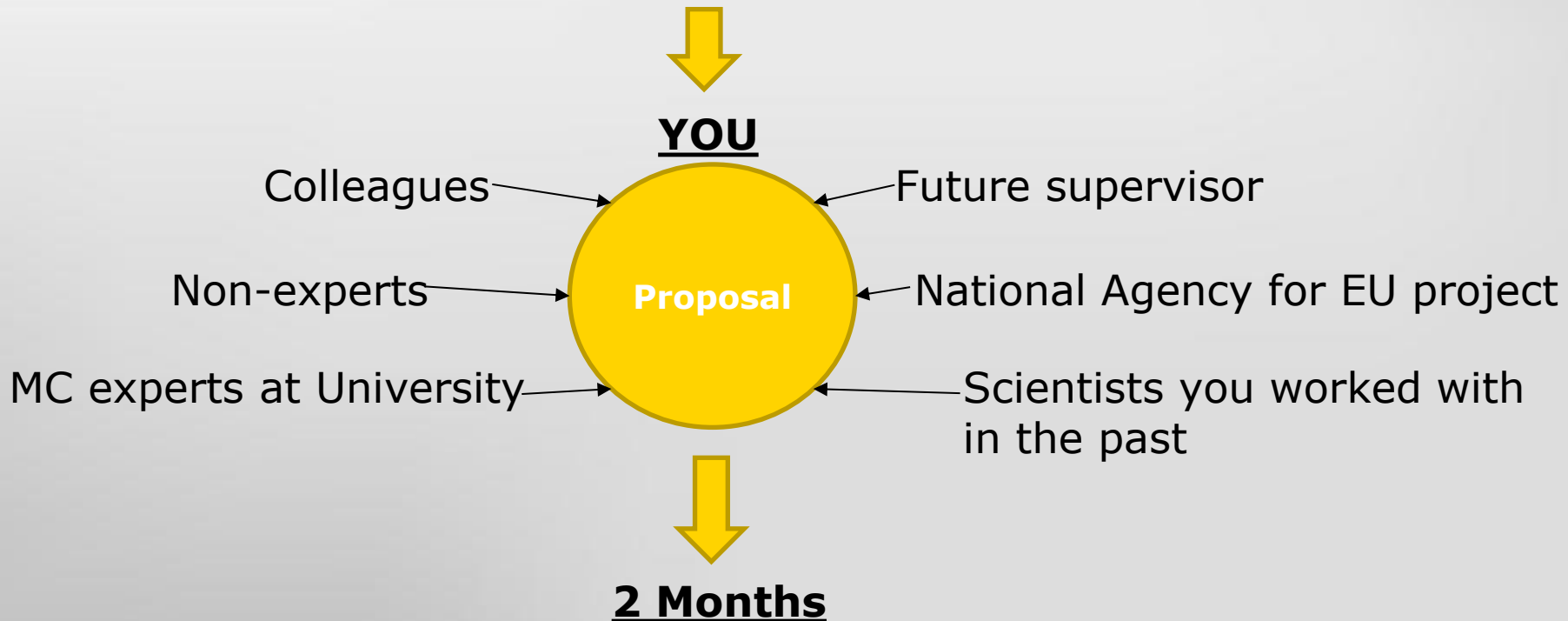




Preparation Phase 1

The moment you decide:

- 1) it's not only the idea that matters, you need to convince the reviewers
→ so, take enough time to address in the right way all the points!
- 2) Who could help you during the preparation?





Preparation Phase 2

- Excellence

Clear and in a language comprehensible also to non-experts

- Training

- Researcher

Highlight what personal and professional resources allows you to work on the project you are presenting

- Implementation

- Impact

Show what will be the impact on your future career and on the EU community



Evaluation Phase 1: Scientific and Technological Quality

Suggestions for writing:

1- Put the reader at the center of your proposal

(e.g. **Imagine you are** looking for the car keys. You try to remember where you left..... INSTEAD OF: In order to manage a wide range of tasks in everyday life, **people have to** encode and organize different kinds of spatial information);

2- Clearly state why your project is original, innovative and so on... Don't let the reviewers deduce

it (e.g. This project integrates in an **original way**.... The POINTS OF **INNOVATION** of the project with respect to the state of the art are..... This **timely** project contributes to enhance EU scientific excellence....)



Evaluation Phase 2: Training

Suggestions for writing:

- 1) Highlight not only training activities related to your project but also activities that allow you to gain other competencies (e.g. complementary scientific competencies; additional non-scientific Skills: **Social, Communicative, Educational, Managerial**).



Evaluation Phase 3: Researcher

Suggestions for writing:

1- Highlight all your past training activities and how they contributed to make you competent to carry out your proposed project;

2- Highlight your potential to acquire new **knowledge** (e.g. the applicant feels particularly confident that he has the **full capacity** to acquire the knowledge and skills required for **successfully conduct** this project, with as much **success as he acquired** new knowledge and **defeated complex challenges** during his PhD and post-doc period)



Evaluation Phase 4: Implementation

Suggestions for writing:

- 1- Detailed work plan (milestones and deliverables) and a Gantt chart;
- 2- Table of the risks and solutions you propose:



Conclusions:

- 1) Make your weakness points your strength points → e.g. If you don't have enough experience to deal with your ambitious project is not a limit, you don't have invent competencies you don't have → focus more on the training activities you will have to overcome your limits and carry out the project;
- 2) Substantiate with examples and annotations everything you state;
- 3) The process is really hard and selective → all the aspects of the proposal you give less attention could be used to favor other better conceived proposal



Thank you for your attention

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Good luck with your proposal!