

Science with and for Society – Project Partner Search Form

CALL: Science with and for Society 2017

- I offer my expertise to participate as a Partner in a Project
- I am planning to coordinate a project and I am looking for Project Partners

Topics

1. Institutional Change to Support Responsible Research and Innovation in Research Performing and Funding Organisations

- SwafS-03-2016-2017: Support to research organisations to implement gender equality plans
- SwafS-05-2017: New constellations of Changing Institutions and Actors
- SwafS-06-2017: Engaging industry – Champions for RRI in Industrial Sectors
- SwafS-08-2017: European Community of Practice to support institutional change

2. Embedding Responsible Research and Innovation in Horizon 2020 Research & Innovation

- SwafS-10-2017: Putting Open Science into action

3. Strengthening the Science with and for Society Knowledge-Base

- SwafS-11-2017: Science education outside the classroom
- SwafS-12-2017: Webs of Innovation Value Chains and Openings for RRI
- SwafS-13-2017: Integrating Society in Science and Innovation – An approach to co-creation
- SwafS-14-2017: A Linked-up Global World of RRI

4. Developing Inclusive, Anticipatory Governance for Research & Innovation

- SwafS-21-2017: Promoting integrity in the use of research results in evidence based policy: a focus on non-medical research
- SwafS-22-2017: The ethical dimensions of IT technologies: a European perspective focusing on security and human rights aspects
- SwafS-23-2017: Responsible Research and Innovation (RRI) in support of sustainability and governance, taking account of the international context
- SwafS-24-2017: Trans-national operation of the EURAXESS Service network
- SwafS-26-2017: Science4Refugees - Support to highly skilled refugee scientists
- SwafS-27-2017: Implementing a European Train-the-trainers initiative with regard to Ethics and Research Integrity

1) PROJECT INFORMATION

Field of expertise related to the topic: law, sociology, gender studies

Potential contribution to the project:

Role in the project:

- Research Dissemination Other
- Training Technology Development

Project idea:

The project will design an assessment methodology to evaluate the individual HEIs' compliance with gender equality, it will carry out the ex ante, in itinere and ex post evaluation, and implement

tailored Gender Equality Plans to improve their procedures and practices.

In line with the topic's objectives, the project aims

- to promote gender-sensitive cultures and practices in higher education and research institutions through the implementation of Gender Equality Plans (GEPs);
- to achieve gender balance in research activities by implementing gender mainstreaming combined with an array of multilevel positive actions concerning HR management and processes, funding, decision-making and research programmes;
- to foster structural changes at institutional level beyond the lifetime of the project

Project description:

The innovative challenge of this project is to tackle gender discrimination beyond the traditional gender male/female dichotomy :

1- considering also the dimension of sexual orientation, besides sex and gender

For instance, while analysing the issue of work and family life conciliation, we will explore the possibility to have a more inclusive approach, by taking into account not only 'traditional' families (i.e. heterosexual parents) but also the case of same-sex families or single-parent families in order to explore how diverse patterns of parenthood are affected and, therefore, highlight specific needs. This perspective will be further enriched among the partners of the consortium whose composition is intentionally designed with the aim of representing the diversity of European RPOs as well as the array of European social and cultural frameworks.

2- including intersex people and trans-gender people

We want to devote our attention also to those cases where the dichotomy male/female itself is questioned or does not apply (e.g. intersex people and trans-gender people). Our aim is to identify specific forms of inequality and to raise awareness on bias that affect different social groups in R&I field. This approach will allow a more precise design of dedicated strategies and well-targeted actions.

3- having regard to the inter-sectionality

Social inequalities require special attention when the gender dimension intersects the age, race /ethnicity or other social identities. Discriminations, bias, and prejudices have a peculiar strength, when they refer to people belonging to a double / multiple "minority" groups. For this reason, this project will look at those particular situations where the overlapping of social identities and forms of discrimination can cause systemic pattern of inequality.

PRO-GERI will explore the following policies and practices usually in the three areas identified by the call:

RECRUITMENT, RETENTION AND CAREER PROGRESSION OF RESEARCHERS

- Recruitment
- Retention and career progression
- Other factors relevant for the career progression

DECISION MAKING PROCESSES

- Institutional organisation
- Institutional activities

RESEARCH AND INNOVATION PROGRAMMES AND CONTENT

- promotion of and training on gender dimension of research
- integration of gender studies in HEI curricula
- strategies to promote the gender dimension of research through incentives and fundings



Already experience as a Coordinator: yes no

As a Partner: yes no

If "yes", which project:

"Close the deal, fill the gap", a project on gender pay gap, funded by the EU Programme Progress 2007-2013 (JUST/2013/PROG/AG/GE) - website: <http://www.fillthegap.eu/>

Other partners in consortium already identified (with countries):

- Universidad de Castilla-La Mancha (ES) – Referent: Prof. Laura Mora Cabello De Alba
- University of the West of England - Bristol (UK) – Referent: Prof. Hazel Conley
- University of Silesia - Katowice (PL) – Referent: Dr. Urszula Torbus

2) TARGET COORDINATOR / PARTNER SOUGHT

Organisation details:

Higher education / university

Industry / SME

Research institution

Other

NGO

Please specify:

Education

We are looking for following Expertise / Competencies:

The ideal consortium will assemble diverse partners throughout Europe at an initial stage in the setting-up of GEPs. The diversity of the consortium members with regards to gender equality and practices as well as the diversity of the European social and cultural contexts will provide a high-level basis for comparison and collaborative learning and mutual transfer of knowledge.

We are looking:

- higher education institutes (HEIs) and research performing organisations (RPO) interested in assessing their compliance with gender equality and implementing tailored Gender Equality Plans to improve their procedures and practices;
- an umbrella organisation wishing to open the discussion about gender equality with a wider audience (universities, research organisations, public institutions and stakeholders) to share experiences of this project and compare with other best practices across Europe and beyond.

3) CONTACT DETAILS

Contact Person:

Name: Ms Camilla Federici and Mr Alessio Lorenzi

Ms Mr

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Short profile of the Organisation:

The University of Verona is dedicated to innovation and to maintaining the high quality of its



Horizon 2020



teaching and research. The institution has 22,000 students, and 1,500 teaching and non-teaching staff all dedicated to a continual process of growth and to the development of human, structural and financial resources. The University has strong links to the local community and looks to the future through its constant strengthening of the link between courses offered and the world of work. In the immediate future, one of the University's principle objectives is to continue with its building programme in order to create an improved and welcoming environment.

Date: 26/5/2017

The offer is valid until: 31/7/2017

I agree with publication of my contact data on "Science with and for Society" network website

YES NO

PLEASE FILL THE FORM AND RETURN IT TO YOUR HORIZON 2020 NATIONAL CONTACT POINT FOR SCIENCE WITH AND FOR SOCIETY.