

## Science with and for Society – Project Partner Search Form

### CALL: Science with and for Society 2017

- I offer my expertise to participate as a Partner in a Project
- I am planning to coordinate a project and I am looking for Project Partners

#### Topics

##### 1. Institutional Change to Support Responsible Research and Innovation in Research Performing and Funding Organisations

- SwafS-03-2016-2017: Support to research organisations to implement gender equality plans
- SwafS-05-2017: New constellations of Changing Institutions and Actors
- SwafS-06-2017: Engaging industry – Champions for RRI in Industrial Sectors
- SwafS-08-2017: European Community of Practice to support institutional change

##### 2. Embedding Responsible Research and Innovation in Horizon 2020 Research & Innovation

- SwafS-10-2017: Putting Open Science into action

##### 3. Strengthening the Science with and for Society Knowledge-Base

- SwafS-11-2017: Science education outside the classroom
- SwafS-12-2017: Webs of Innovation Value Chains and Openings for RRI
- SwafS-13-2017: Integrating Society in Science and Innovation – An approach to co-creation
- SwafS-14-2017: A Linked-up Global World of RRI

##### 4. Developing Inclusive, Anticipatory Governance for Research & Innovation

- SwafS-21-2017: Promoting integrity in the use of research results in evidence based policy: a focus on non-medical research
- SwafS-22-2017: The ethical dimensions of IT technologies: a European perspective focusing on security and human rights aspects
- SwafS-23-2017: Responsible Research and Innovation (RRI) in support of sustainability and governance, taking account of the international context
- SwafS-24-2017: Trans-national operation of the EURAXESS Service network
- SwafS-26-2017: Science4Refugees - Support to highly skilled refugee scientists
- SwafS-27-2017: Implementing a European Train-the-trainers initiative with regard to Ethics and Research Integrity

#### 1) PROJECT INFORMATION

##### Field of expertise related to the topic:

1) Cnam Pays de la Loire is very much involved in informal learning. Indeed Cnam Pays de la Loire's Scientific and technical culture (STC) department, headed by Xavier Noel, implements activities that contribute to the acquisition of knowledge, skills and attitudes necessary to participate in profound changes engendered by scientific and technological developments. For instance the STC department's activities include series of lectures linked to conferences and exhibitions like for instance the Festival of Science, but also participatory workshops like creative awakenings, immersive tools, etc. It is the first Cnam's center in terms of scientific and technical diffusion and it works closely with the Museum of Arts and Crafts and the Science, Technology and Society laboratory.

2) Cnam Pays de la Loire also has the TICE department which aims at promoting the integration of ICT (Information and Communication Technologies for Education and Training) and is thus very much acquainted with all the medias involved in the acquisition of knowledge -Internet, serious games, etc.

3) With experts in sociology and psychology, Cnam is also familiar in analysing/ assessing habits and behaviors of different kinds of groups.

4) Cnam Pays de la Loire main target as training center is higher education but its STC department targets citizens of all ages -including schools.

In conclusion, Cnam Pays de la Loire has complementary skills, which permit to assess and propose appropriate innovative tools in education whatever formal or informal. It employs both professionals of scientific mediation and trainers of scientific mediators.

**Potential contribution to the project:**

1) To take part in the state of the art about science education outside the classroom and in the categorisation/mapping of behaviors.

2) To test the identified informal tools/behaviors on panels and measure their impact enabling an ultimate classification of the best contents and practices.

3) Based on the identification of the best practices, to propose new innovative tools to foster science education and to encourage bottom-up social innovation.

**Role in the project:**

Research                       Dissemination                       Other  
 Training                               Technology Development

Project idea: to make a watch on informal science education, to analyse and assess the effects on various groups, to map/classify the obtained data, to propose a list of the most efficient tools and propose new ones and integrate them in an innovative pedagogy.

Project description: -

Already experience as a Coordinator:  yes     no

As a Partner:  yes     no

If "yes", which project: Rinascimento II, Janus, FETE, Janus+

Other partners in consortium already identified (with countries): confidential (under discussion)

**2) TARGET COORDINATOR / PARTNER SOUGHT**

**Organisation details:**

<input checked="" type="checkbox"/> Higher education / university	<input checked="" type="checkbox"/> Industry / SME
<input checked="" type="checkbox"/> Research institution	<input checked="" type="checkbox"/> Other
<input type="checkbox"/> NGO	Please specify: museums
<input checked="" type="checkbox"/> Education	

**We are looking for following Expertise / Competencies:** a coordinator and at least 8 partners which would enable an optimal geographical coverage, i.e. partners from various organisations from Eastern, Southern and Northern Europe. Competencies should also be complementary with schools, research centers specialised in analysing behaviours of various kinds of groups and classifying data, other specialists of informal learning like museums, etc.

**3) CONTACT DETAILS**

Contact Person:

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Ms  Mr

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Short profile of the Organisation: Cnam (Conservatoire national des arts et métiers/ National conservatory of arts and crafts) is a leading higher education institution dedicated to adult continuing education.

The Conservatory holds a unique, original position in the French educational landscape. With nearly 150 educational centres in France and a presence in many places around the world, the Conservatory is the only institution that offers adults of all ages the tools they need to move forward in their professional career.

Since its foundation in 1794, Cnam has closely combined academic knowledge and professional skills, so that people can train from the beginning of their professional career, or accumulate tools in order to advance in their career.

With an understanding of the economic and social needs throughout the areas Cnam serves, programs are designed and provided to facilitate access to qualifications and employment. A one-of-a-kind, high-level teaching body consists of university professors and industry professionals. As a space for learning, research and professional development, the Conservatory opens its doors year after year to continue its public service mission: provide every individual with the means to continue their education so that individual success rhymes with collective dedication.

In Cnam Pays de la Loire located in Nantes (French Western coast), more than 10,000 pupils, employees, students and job-seekers participate in the high-quality educational programmes every year. Within a network of 7 centres in region Pays de la Loire, 10 specialized institutes and a living lab dedicated to digital innovation, it is the 2<sup>nd</sup> center at the national level by its scale. This enables Cnam Pays de la Loire to fulfil three main missions:

- to strengthen competences of men and women, and improve the competitiveness and the performance of companies by providing life-long training opportunities,
- to disseminate scientific and technical culture towards the general public and professionals to foster a taste for innovation,
- to support a sustainable development of territories through applied research.

Cnam Pays de la Loire has participated for several years in European programs (mainly Erasmus+) that allowed the centre to interact with its European counterparts and to infuse innovative practices in Cnam Pays de la Loire. The latest European projects were related to tutoring in pairs, tutoring in work-linked trainings, and transversal skills.

**Date:** 10/01/2017



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The offer is valid until: 30/08/2017

I agree with publication of my contact data on “Science with and for Society” network website

YES     NO

**PLEASE FILL THE FORM AND RETURN IT TO YOUR HORIZON 2020 NATIONAL CONTACT POINT FOR SCIENCE WITH AND FOR SOCIETY.**



Horizon 2020