

Lesson plan for videoconference 2

Dates : Wednesday 27 January 2016 : 9 am UK /10am FR

Duration : 35-40 min

Groups of 5 English pupils with groups of 5 French pupils

Success criteria :

To be able to describe someone's hair colour, hair style and eye colour.

Materials : 'Who is it ?' game

Learning Objectives :

To describe someone's facial characteristics.

To ask and answer questions in French.

Vocabulary used

Eyes and their Colours : Les yeux (eyes) ,
brown (marron), grey (gris), black (noir), blue
(bleu)/Vert (green) noisette(hazelnut)
Hair : lisses (straight) bouclés(curly), ondulés
(wavy), frisés (frizzy)
Blonds (blond), roux (red), châains (light
brown) bruns (brown), noirs (black)
Hair length : les cheveux courts (short) Mi-
long (medium length) , longs (long)

Language used during the game :

Etes-vous prêts? (Are you ready ?)

On commence (let's start!)

Il/elle a les yeux

Il/elle a les cheveux

Est-il Amos? Est-elle Lily?

Oui, c'est Amos! Oui, c'est Lily.

Greeting politely Bonjour/ Merci/ Au revoir

Asking for répétition: Pouvez-vous répétez, s'il vous plait?

| | <u>Time</u> | <u>English pupils</u> | <u>French pupils</u> |
|---|-------------|--|---|
| Playing the Qui est-ce en français time approximately 15' | | | |
| Game of the English pupils | | | |
| 5 English pupils with 5 French pupils | | Oral practice in French | |
| Group 1 Amos, Lily, Ugur, Jerome, Ava | | The group of children come to the front table close to the computer. | |
| | | <p>The pupils ask their peers :</p> <p>Etes-vous prêts ? On commence !</p> <p>They give one piece of information each. e.g. <i>Elle porte des lunettes</i> <i>Il a les yeux noirs, etc</i></p> | <p>French pupils listen to the description of the children and try to guess who it is that is being described.</p> <p>In they cannot listen to their peers properly they can ask :</p> <p><i>Pouvez-vous parler un peu plus fort s'il vous plait ?</i> <i>Pouvez-vous répéter s'il vous plait ?</i></p> <p>A la fin des 5 phrases, un élève anglais interroge les français : <i>Est-ce..... ?</i></p> |
| Groupe 1 (français) en compréhension orale | | The French pupils listen and exclude children which do not fit the description given . | <i>They try to guess...</i> <i>C'est Marios/Ava, etc.</i> |
| Next groups follow the same scenario | | | |
| The pupils who are not actively communicating still have their board with the children's and try to guess who is being described. | | | |
| 2 groupes classe | | Children say goodbye. | |