



Horizon 2020

How to write an ITN project

Contacts and useful documents



- The Europe grant office of the host institution
- The National Contact Point : Advice; meetings, trainings *but not proof-reading*
 - pcn-mariescurie@recherche.gouv.fr
- Work programme 2016/2017
- Guide for applicants and templates of the year of the call
- European policies
- EU principles for innovative training networks :

http://ec.europa.eu/euraxess/pdf/research_policies/Principles_for_Innovative_Doctoral_Training.pdf

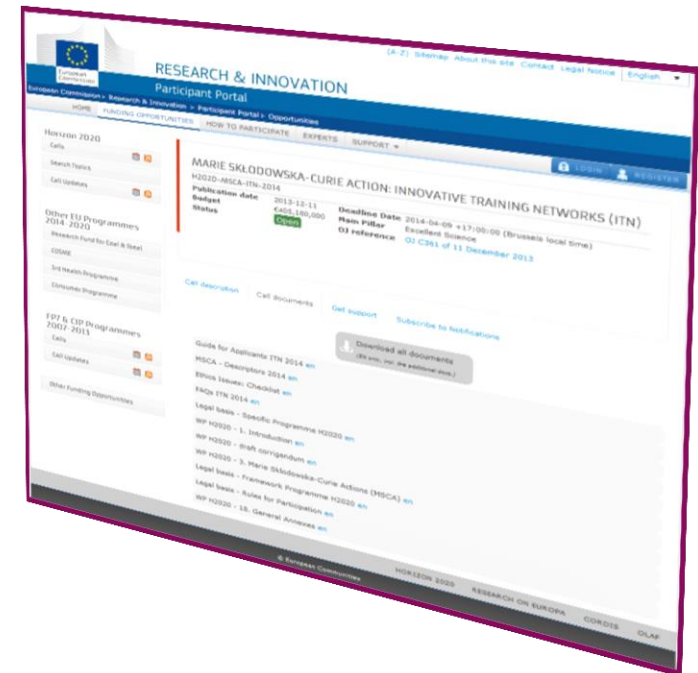
Where to find information ?



Participant Portal

Call pages

- Guide for Applicants
- Work Programme (2016-17)
- FAQ
- Descriptors



Participant portal



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RESEARCH & INNOVATION
Participant Portal

European Commission > Research & Innovation > Participant Portal > Calls

HOME FUNDING OPPORTUNITIES HOW TO PARTICIPATE EXPERTS SUPPORT LOGIN REGISTER

Horizon 2020
Calls
Search Topics
Call Updates

FP7 & CIP Programmes
Calls
Call Updates

COSME
Other Funding Opportunities

Horizon 2020

Excellent Science

- European Research Council
- Future and Emerging Technologies
- Marie Skłodowska-Curie actions
- Research Infrastructures

Industrial Leadership

- Leadership in enabling and industrial technologies (LEIT)
- Access to risk finance
- Innovation in SMEs

Type
 Proposal
 Tender

Status
 Open
 Closed
 Forthcoming

Filter a call FILTER

Sort by Title Call Id Publication Date Deadline Date

Excellent Science
Marie Skłodowska-Curie Research and Innovation Staff Exchange (RISE)
H2020-MSCA-RISE-2014
Pub.Date: 11/12/2013 Deadline: 24/04/2014

Excellent Science
Trans-national cooperation among Marie Skłodowska-Curie National ...
H2020-MSCA-NCP-2014
Pub.Date: 11/12/2013 Deadline: 02/04/2014

Excellent Science
European Researchers' Night (NIGHT)
H2020-MSCA-NIGHT-2014
Pub.Date: 11/12/2013 Deadline: 04/03/2014

Excellent Science
MARIE SKŁODOWSKA-CURIE ACTION: INNOVATIVE TRAINING NETWORKS (ITN)
H2020-MSCA-ITN-2014
Pub.Date: 11/12/2013 Deadline: 09/04/2014

In addition to the search facilities, the full list of H2020 Calls can be found [here](#).

Submission service



European

HOME FUNDING OPPORTUNITIES HOW TO PARTICIPATE EXPERTS SUPPORT Search PP LOGIN REGISTER

EU Programmes 2014-2020

Search Topics

Call Updates

Calls

- H2020
- Research Fund for Coal & Steel
- COSME
- 3rd Health Programme
- Consumer Programme

FP7 & CIP Programmes 2007-2013

Calls

Other Funding Opportunities

INDIVIDUAL FELLOWSHIPS (IF)

H2020-MSCA-IF-2015

Opening Date	12-03-2015	Deadline Date	10-09-2015 17:00:00 (Brussels local time)
Budget	€215,000,000	Programme	Horizon 2020
Status	Open	Main Pillar	Excellent Science
		OJ reference	OJ C361 of 11 December 2013

Call description Call documents Get support

Call summary

Objective:

The goal of Individual Fellowships is to enhance the creative and innovative potential of experienced researchers

+ More

Call updates

- 27-03-2015 16:00:10

A Frequently Asked Questions (FAQ) document has been published (under Call documents)

+ More

Topics and submission service

To access the **Submission Service**, please **select the TOPIC** of your interest and then open the Submission Service tab.

To access **existing draft proposals**, please login to the portal and select My Proposals from the My Area menu.

Topic: [MSCA-IF-2015-EF; Marie Skłodowska-Curie Individual Fellowships \(IF-EF\)](#)

Topic: [MSCA-IF-2015-GF; Marie Skłodowska-Curie Individual Fellowships \(IF-GF\)](#)

Authentication service



Ensure you have your ECAS account and the PIC number of the host institution (beneficiary)



The screenshot displays the ECAS (European Commission Authentication Service) login interface. At the top, the European Commission logo and the text "EUROPEAN COMMISSION AUTHENTICATION SERVICE (ECAS)" are visible. Below this, a blue navigation bar contains the word "External". The main content area features the ECAS logo, which is a circular emblem with the text "ECAS" in the center and "European Commission Authentication Service" around the perimeter. Below the logo, a pair of parentheses contains the text "authenticates your identity on European Commission websites". To the right, a login form is presented. It includes a "Login" button with a user icon, and links for "New password", "Sign Up", and "Help". The form itself has a "Login" heading and a link for "Not registered yet". A grey box asks "Is the selected domain correct? External" with a "Change it" link. Below this are two input fields for "Username or e-mail address" and "Password", both marked with a red asterisk. A "More options..." link is provided. At the bottom of the form, there is a "Login!" button and a "Lost your password?" link. A note indicates "* Required fields". Below the form, there is a section for "Or log in with your" followed by three options: "Mobile phone" (with a mobile phone icon), "Token" (with a calculator icon), and "eId" (with a person icon). At the bottom of the page, the text "Last update: 07/01/2014 (3.6.2.1-mon) | 9 ms | ▲ Top" is displayed.



Proposition Templates

Structure of proposals



Part A

- structured data -

European Commission - Research - Participants
Proposal Submission Forms
Research Executive Agency

Horizon 2020
Sub-programme
Call: H2020-MSCA-ITN
Topic: MSCA-ITN-2015
Action: MSCA-ITN-2015
Proposal Number: SEP-2015-10101
Proposal Acronym:

Table of contents

Section	Title
1	General information
2	Participants & contacts
3	Budget
4	Ethics
5	Call-specific questions

How to fill in the forms?
The administrative forms must be filled in for each proposal using the template. The data fields in the administrative forms are pre-filled based on the previous steps.

Page 1 of 12

Part B

- description of action -

Annex 5

Annex 5 – Part B Template

START PAGE

MARIE SKŁODOWSKA-CURIE ACTIONS

Innovative Training Networks (ITN)
Call: H2020-MSCA-ITN-2015

PART B

“PROPOSAL ACRONYM”

This proposal is to be evaluated as:

[ETN] [EID] [EJD]
[delete as appropriate]

Part B - Page X of Y

Marie Skłodowska-Curie Actions, Guide for Applicants
Innovative Training Networks 2015

Page 32 of 46

Part A



This part is filled online:

1. General information : title, acronym of the project, abstract (2000 characters max)
 - ✓ **Panels, descriptors** and **key words** will guide the REA in the selection of experts for proposal evaluations
2. Data of participating organisations : the PIC (Participant Identification Code) is the one of the beneficiary
3. The budget will be calculated automatically
4. Ethics issues table
5. Validate your data, and « Save and close »

Part B (1/2)



- Clearly indicated in Guide for Applicants
- Excess pages to be disregarded in evaluation

TABLE OF CONTENTS

In drafting PART B of the proposal, applicants must follow the structure outlined below.

START PAGE	
LIST OF PARTICIPANTS	
<hr/>	
	START PAGE COUNT
1. EXCELLENCE	
2. IMPACT	
3. IMPLEMENTATION	
<hr/>	
	STOP PAGE COUNT
4. GANTT CHART	
5. CAPACITIES OF THE PARTICIPATING ORGANISATIONS	
6. ETHICAL ISSUES	
7. LETTERS OF COMMITMENT	

30 pages max



Instructions for drafting Part B of the Proposal

- The **maximum total length** of sections 1 to 3 of Part B of the proposal is **30 pages**. There is **no page limit per section**. Within the overall page limit, applicants are therefore free to decide on the number of pages dedicated to each section.
- Experts will be instructed to **disregard any excess pages** above the 30 page limit.
- The **minimum font size** allowed for the main text is **11 points**. The page size is A4, and all margins (top, bottom, left, right) should be **at least 15 mm** (not including any footers or headers). Ensure that the font chosen is **clearly readable** (e.g. Arial or Times New Roman).
- **Literature references should be listed in footnotes**, font size 8. All footnotes **will count** towards the page limit.



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Evaluation criteria

Award criteria

ITN: Marie Skłodowska-Curie Innovative Training Networks		
Excellence	Impact	Quality and efficiency of the implementation
Quality, innovative aspects and credibility of the research programme (including inter/multidisciplinary, intersectoral and, where appropriate, gender aspects)	Enhancing the career perspectives and employability of researchers and contribution to their skills development	Coherence and effectiveness of the work plan, including appropriateness of the allocation of tasks and resources, (including awarding of the doctoral degrees for EID and EJD projects)
Quality and innovative aspects of the training programme (including transferable skills, inter/multidisciplinary, intersectoral and, where appropriate, gender aspects)	Contribution to structuring doctoral / early-stage research training at the European level and to strengthening European innovation capacity, including the potential for: <ul style="list-style-type: none"> a) meaningful contribution of the non-academic sector to the doctoral/research training, as appropriate to the implementation mode and research field b) developing sustainable joint doctoral degree structures (for EJD projects only) 	Appropriateness of the management structures and procedures, including quality management and risk management (with a mandatory joint governing structure for EID and EJD projects)
Quality of the supervision (including mandatory joint supervision for EID and EJD projects)	Quality of the proposed measures to exploit and disseminate the project results	Appropriateness of the infrastructure of the participating organisations
Quality of the proposed interaction between the participating organisations	Quality of the proposed measures to communicate the project activities to different target audiences	Competences, experience and complementarity of the participating organisations and their commitment to the programme
50%	30%	20%
Weighting		
1	2	3
Priority in case of <i>ex aequo</i>		

Award criteria: Key features



- ✓ Evaluation scores will be awarded for each of the criteria, not for their individual elements
- ✓ Each criterion scored from 0 to 5 - decimal points will be given:
 - **0 - The proposal fails** to address the criterion under examination or cannot be judged due to missing or incomplete information
 - **1 - Poor.** The criterion is addressed in an inadequate manner, or there are serious inherent weaknesses.
 - **2 - Fair.** While the proposal broadly addresses the criterion, there are significant weaknesses.
 - **3 - Good.** The proposal addresses the criterion well, although improvements would be necessary.
 - **4 - Very good.** The proposal addresses the criterion very well, although certain improvements are still possible.
 - **5 - Excellent.** The proposal successfully addresses all relevant aspects of the criterion in question. Any shortcomings are minor.
- ✓ Total score subject to a **threshold of 70%**

Zoom : Impact (1) Researcher



Expected impact at researcher level:

- Increased set of skills, both research-related and transferable ones, leading to improved employability and career prospects both in and outside academia (leading in the longer-term to more successful careers)
- Increase, in the longer-term, in higher impact R&I output, more knowledge and ideas converted into products and services
- Greater contribution, in the longer term, to the knowledge-based economy and society

Zoom : Impact (2) Organisation



Expected impact at organisation level:

- Enhanced cooperation and better transfer of knowledge between sectors and disciplines
- Improvement in the quality of training programmes
- Creation of new networks and enhanced quality of existing ones
- Boosting R&I capacity among participating organisations
- Increased internationalisation of participating organisations

Zoom : Impact (3) Europe



ERA-related impacts:

- Increase in international, interdisciplinary and intersectoral mobility of researchers in Europe
- More structured and innovative doctoral training, enhanced implementation of the European Charter and Code and the EU Principles for Innovative Doctoral Training
- Stronger links between the ERA and the EHEA, notably through supporting the knowledge triangle between research, innovation and education
- Improvement in the working and employment conditions for doctoral candidates in Europe
- Increased societal and economic relevance of European higher education
- Strengthening Europe's human capital base in R&I with a new generation of more entrepreneurial and highly-skilled early career researchers
- Increase in Europe's attractiveness as a leading research destination, accompanied by a rise in the numbers of talented researchers retained and attracted from abroad
- Better quality research and innovation contributing to Europe's competitiveness and growth



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Evaluation process

Panels



Proposals are allocated to one of the **eight main evaluation panels**:

- Chemistry (CHE)
- Social Sciences and Humanities (SOC)
- Economic Sciences (ECO)
- Information Science and Engineering (ENG)
- Environment and Geosciences (ENV)
- Life Sciences (LIF)
- Mathematics (MAT)
- Physics (PHY)

In ITN, **separate multidisciplinary panels** will be created for EID and the EJD

Procedure

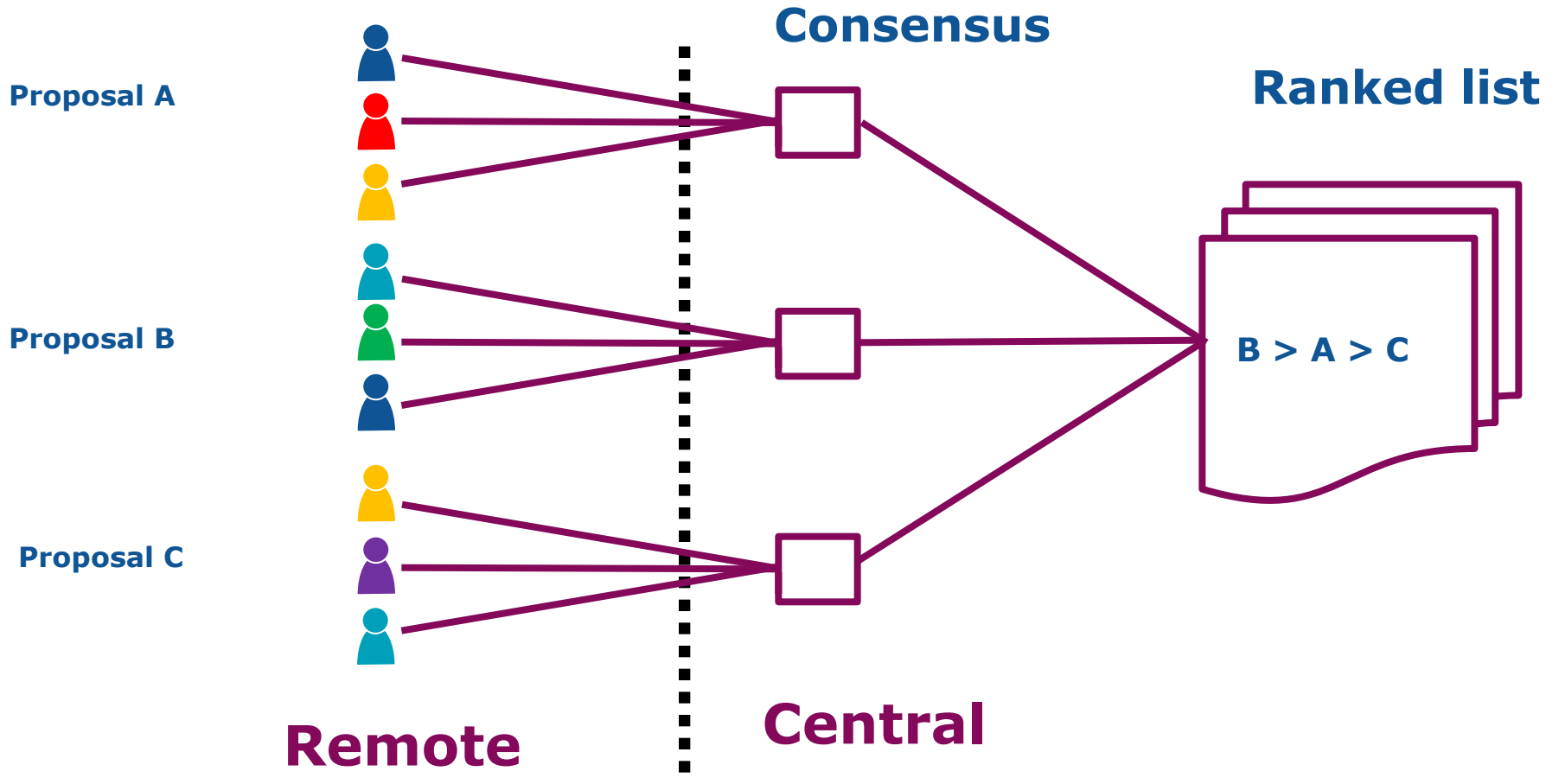


- For each panel a **ranked list** is established
- The distribution of the budget of the call will be **proportional** to the number of eligible proposals received in each panel, except where a specific budget for a multidisciplinary panel has been fixed in the call.
- **Excess budget** will be reallocated to the other panels
- Proposals will **not be evaluated anonymously**.
- A panel review will recommend one or more ranked lists for the proposals
- **Priority order** for proposals which have been awarded the same score
- If necessary, any further **prioritisation** will be based on other appropriate characteristics, to be decided by the panel



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3 Individual Assessments



Evaluation Summary Report



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EVALUATION SUMMARY REPORT

<i>Proposal Nr :</i>	234794	<i>Acronym :</i>	YorEka
<i>Scientist in Charge Name :</i>	Duncan Bruce		
<i>Instrument :</i>	FP7-PEOPLE-IF-2008	<i>Scientific Panel:</i>	CHE
<i>Title :</i>	New Heterocyclic Liquid Crystals		

<i>Overall score (Threshold : 70)</i>	84.6
<i>Has the proposal passed all numerical thresholds?</i>	Yes

1. Scientific quality of the project (Weight 25/ Threshold 3)

Mark (out of 5)

<p>Strengths:</p> <ul style="list-style-type: none">- Project deals with the development of future LCP materials important in applications such as home screens, displays etc. The approach used to prepare new materials is innovative and totally new. Relevant but challenging synthetic routes are given.- The project is multidisciplinary including synthesis, coordination chemistry and various analysis and characterization methods.- Methodology is well defined and appropriate.- Host and supervisors have very good background in the field. <p>Weaknesses:</p> <ul style="list-style-type: none">- Correlation between new materials and practical applications have not been sufficiently clarified in state of the art section.	4.4
---	-----

Reminders



- Experts will evaluate proposals as submitted (not on its potential if certain changes were to be made)
- Proposals selected for funding are converted into description of work of the grant agreement.
- Commitment Letters
- No reference to the outcome of previous evaluations in part B
- Ethics (part A and part B)



Analyse des ESR 2015

Crédibilité

Spécificité

Imagination

Critère 1 : Excellence (1/2)



1. Programme de formation

- Proposer un programme innovant, crédible, pertinent, opportun, original, adéquat, solide avec des aspects inter/multidisciplinaires et intersectoriels
- Choisir des méthodologies et des approches adaptées et crédibles
- Proposer un bon équilibre entre les formations, ateliers et réunions pour le réseau, les formations sur site et les « *secondments* »
- Offrir un éventail de formations : compétences scientifiques, transférables, complémentaires
- Démontrer une participation active de tous les organismes (académiques et non-académiques)
- Souligner l'exposition des doctorants aux différents environnements de recherche
- Décrire les plans personnels de formation et les plans de carrière des doctorants
- Penser à des arrangements pratiques : cours en ligne, flexibilité en fonction des besoins des ESR et du développement du projet, etc.
- Montrer la valeur ajoutée pour la formation doctorale en Europe

Critère 1 : Excellence (2/2)



2. Supervision

- ✓ Mettre en exergue la qualité des superviseurs, leurs compétences et connaissances du domaine de recherche et pour l'encadrement et la formation de doctorants
- ✓ Souligner l'implication des participants du secteur non-académique
- ✓ Indiquer la participation des ESR au « *Supervisory Board* »
- ✓ Créer des indicateurs afin de suivre la formation du doctorant

3. Membres du consortium

- ✓ Proposer un consortium cohérent, complémentaire et de qualité
- ✓ Souligner les collaborations existantes entre les participants, l'exploitation des synergies et la création de nouvelles interactions entre les participants
- ✓ Démontrer l'implication des participants dans les différents WP et leur capacité à mener à bien leurs activités

Critère 2 : Impact (1/2)



1. Plan de carrière des ESR

- Acquérir des compétences complémentaires pour le secteur public et le secteur privé
- Offrir de nouvelles perspectives de carrière dans les deux secteurs
- Accéder à une formation de recherche variée avec des experts de différentes disciplines
- Donner l'opportunité de travailler avec des cultures scientifiques différentes (« *secondments* »)
- Former des ESR qui puissent à la fois travailler dans le public et le privé mais également créer leur propre entreprise

2. Consortium

- Garantir une coordination optimale avec une reconnaissance mutuelle entre les participants
- Montrer le lien entre la recherche fondamentale et l'intérêt/les activités des partenaires non académiques
- Souligner la complémentarité des partenaires non-académiques entre eux

Critère 2 : Impact (2/2)



3. Dissémination des résultats & Communication

- Détailler une stratégie adéquate, originale, solide, réaliste, planifiée, efficace
- Montrer comment les résultats seront exploités
- Indiquer les techniques de dissémination : réunions scientifiques, publications, ateliers, site internet, etc.
- Proposer des plans de communication à la fois au niveau local et au sein du réseau
- Désigner des indicateurs pour calculer l'impact des activités de communication

4. Retombées

- Encourager des collaborations à long terme et renforcer les réseaux existants
- Montrer l'utilité des « *secondments* » pour créer de nouveaux contacts
- Renforcer la formation doctorale au niveau européen
- Souligner la contribution significative du secteur non-académique via la formation en technologie mais aussi en compétences transférables et complémentaires
- Donner des exemples : transfert de bonnes pratiques, formation étendue à des doctorants financés par d'autres projets, etc.

5. Propriété intellectuelle

- Exploiter les droits de propriété intellectuelle de façon adéquate
- Impliquer les ESR dans les procédures en complément à leur formation sur la PI

Critère 3 : Mise en œuvre (1/3)



1. Plan de travail (work plan) :

- Rédiger un projet structuré, faisable, crédible, cohérent, équilibré et de qualité

2. Tâches (work packages) :

- Articuler les différentes tâches de façon appropriée en tenant compte des capacités techniques de chaque participant
- Engagement de tous les participants dans les différents WP
- Préciser la répartition des tâches et des ressources ainsi que la responsabilité de chacun

3. Etapes (milestones) & objectifs (deliverables) :

Décrire les étapes et les objectifs de façon détaillée, organisée, réaliste et qui répondent aux attentes du programme doctoral

4. Projets individuels des ESR :

- Décrire les projets individuels des ESR en lien avec les besoins du programme doctoral (« *secondments* », objectifs, résultats attendus)
- Détailler les procédures de suivi et d'évaluation

5. Propriété intellectuelle :

Tenir compte des problèmes liés à la propriété intellectuelle (ex : bénéficier d'un expert dédié à ces questions, etc.)

Critère 3 : Mise en œuvre (2/3)



6. Risques (risks) :

- Evaluer les risques qui pourraient nuire au programme et aux projets individuels
- Prévoir des mesures correctives appropriées, voire des plans B

7. Recrutement :

- Etablir une procédure de recrutement en accord avec les procédures européennes (art.32)
- Décrire les critères et indicateurs de sélection
- Inclure l'égalité des genres (« *gender balance* »)
- Penser à des alternatives dans le cas d'échec de recrutement ou à des solutions pour des ESR avec une famille (besoin d'un congé maternité, d'horaires flexibles, etc.).

8. Participants du consortium (participating organisations) :

- Souligner leurs compétences et expertises dans le domaine de recherche, leur visibilité à l'international
- Indiquer qu'ils disposent des infrastructures et ressources adéquates
- Démontrer la complémentarité et les synergies entre les participants : académiques/non-académiques et bénéficiaires/partenaires
- Montrer l'engagement de l'ensemble des participants

Critère 3 : Mise en œuvre (3/3)



9. « *Supervisory Board* » :

- Indiquer les critères de sélection
- Définir les rôles et responsabilités de chacun
- Faciliter le respect de l'équilibre des genres
- Inclure des membres du secteur privé et des représentants des ESR

10. Programme doctoral :

- Etablir un programme structuré avec une gestion transparente et adéquate
- Penser à des stratégies qui pourraient avantager la candidature : recruter un manager de projet, disposer d'un comité de conseils externe pour la formation, etc.
- Démontrer l'implication du secteur privé dans la gestion du projet
- Exploiter les expertises complémentaires afin d'avoir des activités de formation interdisciplinaires

11. Gestion des ressources financières : Opter pour une gestion appropriée et efficace

Outreach activities Vs. Communication



Difference between communication and outreach

Outreach and communication activities are related, but are not the same and a good MSCA project should include a mix of both.

Outreach activities are meant to engage a large audience and to bring knowledge and expertise on a particular topic to the general public. Outreach activities can take several forms, such as school presentations, workshops, public talks and lab visits, etc. The objective of outreach is to explain the benefits of research to a larger public (the tax payers who fund your research). Outreach implies an interaction between the sender and the receiver of the message, there is an engagement and a two-way communication between the researcher and the public.

Communication, on the other hand, only goes in one direction from the sender to the receiver. Communication refers to articles in *mainstream* newspapers and magazines, or on TV and radio channels. Successful communication requires a clear language and attractive scientific subject with outstanding results that can catch the media's attention.

The European Commission is aware that not every MSCA researcher is undertaking research of interest to the mass media. You can start small and attempt having your research published in your local newspaper. Researchers should be able to explain their project to the large public in *accessible language*: imagine having to explain what you do to fellow commuters on your daily trip to work.

Some outreach activities



- **Marie Curie Ambassadors** : visit schools, universities... to promote your research field to students and public audiences
- **Workshop Day** : in areas to the raising of scientific awareness
- **Summer-school week**
- **University or lab open day**
- **Public talks** : interviews, podcasts, articles in Newspapers
- **EC Events**
- **Marie Curie Alumni Association**

Dissemination and Exploitation of results



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Table "Dissemination matrix"

Targeted Communities	Knowledge				
	Scientific	Technological	Economical	Environmental	Social
Host institutions	Daily exchanges by electronic means, weekly group meetings, annual reports, internal reports, ...				
Academics	Articles, Patents, conferences	Conferences, Patents, Project showcases	Articles, Conferences, websites		
Industries and SMEs	Articles, Conferences, Patents, Consultancy	Demonstration activities, project showcases, patents, newsletters, consultancy		Articles, conferences, websites	
Press	Reports, website, interviews, project showcases				
Governments	Reports, website, expertise, project showcases				
General public	General public : Websites, concrete approach with a clear connection to daily life through organization of public conferences, science festival, publications in local newspapers (DNA)				
	Students : Visits of high schools and universities and organization of seminars (Marie Curie Ambassador)				



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European IPR Helpdesk

Fact Sheet

IP management in Horizon 2020 Marie Skłodowska-Curie Actions

April 2015

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1. Marie Skłodowska-Curie Actions – understanding how it works	2
1.1. Opportunities for researchers and SMEs	2
1.2. How to apply	3
1.3. Entities involved.....	3
2. Intellectual Property: essential at all stages of the project.....	5
3. The proposal.....	5
3.1. Assessing the state of the art.....	6
3.2. Project name and acronym	6
3.3. Strategy for the dissemination and exploitation of the project results.....	7
4. Grant Preparation stage	7

Dernières recommandations



- Respect **conditions** (participants, full time, budget, etc.)
- Show **European dimension** (scale, populations, cooperation)
- Choose the **right duration** of your project in line with the objectives
- Have a work programme : use **Gantt chart**
- Integrate **training** about equipment, new tools, new software
- **Take part** in internal seminars, workshops, summer schools, etc.
- Describe carefully the **infrastructure/equipments**, the **environment**
- **Expenses** : summer schools, conferences, consumables
- Describe **host institution** (library, equipment, C&C...)
- **Interest** of your mobility (for you, for the lab, etc.)
- Propose **outreach activities** (ex: Science week, researchers night)
- Write in **English** and in good English (concision, accuracy)
- Write with the help of the **supervisor** and **host institution**
- Take time for **abstract**, **descriptors** and **keywords** - Think as if you were the evaluator : (3 persons, interdisciplinarity/intersectoriality of the panel...)
- Give your proposal to **READ !**

Boîte à outils AMSC



HORIZON 2020

COMMENT
PARTICIPER ?

POUR VOUS AIDER

AUTRES
PROGRAMMES

PME



Accueil > Horizon 2020 > Excellence scientifique > Actions Marie Sklodowska-Curie

critères

Boîte à outils pour les Actions Marie Sklodowska-Curie

CONTACT

> P.C.N. Marie S.-Curie

ACTIONS MARIE SKLODOWSKA-CURIE

structures
ail 2016-

Le P.C.N. Actions Marie Sklodowska-Curie vous propose de retrouver tous les documents utiles concernant les A.M.S.C. sur cette page.



pace sur le
16-2017

<http://www.horizon2020.gouv.fr/cid79134/boite-outils-pour-les-actions-marie-sklodowska-curie.html>

Other initiatives : Euraxess



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Virtual job market with job and funding opportunities, grants, CVs, etc.
(IU commitments # 4 & # 30)



Relocation assistance for researchers and their family *(IU commitments # 4 & # 30)*



Information on the **Charter and Code** (i.e. rights and obligations in the research profession) & its implementation mechanism, the “**Human Resources Strategy for Researchers**” (HRS4R), & info on social security and scientific visa *(IU commitments # 1 and # 30)*



A networking tool for European researchers abroad *(IU commitments #30 and # 4)*





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Merci pour votre attention

pcn-mariescurie@recherche.gouv.fr

